

SHC Heartbeat

Whatever you do, work at it with all your heart



Issue 15
September 2024



From the Principal

Kia ora koutou katoa
Talofa lava
Fakaalofa lahi atu
Kia orana
Mālō e lelei

Namaste
Welkom
Herzlich Willkommen
Witamy
Nǐ hǎo

Mālō ni

School Exams
Monday 16 September to
Monday 23 September
Years 11, 12, 13 working
from home

Kia ora e te whānau

I, like many of you, have followed with deep sadness the passing of Kīngi Tūheitia. His remarkable work in fostering unity among people stands as an inspiration to us all. The Kīngi's call for unity extended not only to our communities in Aotearoa but also to the environment we share.

He reminded us of the power we hold as a collective - when we come together and focus on shared goals, we can create solutions to the challenges we face. The principle of "he waka eke noa" - a canoe we are all in together - encapsulates this idea beautifully. This concept resonates deeply with the foundational Christian teaching found in Matthew 22:36-40: "Love the Lord your God with all your heart and with all your soul and with all your mind." This is the first and greatest commandment."

Last week, our college proudly sent seven teams to represent us at Winter Tournament. The experience of playing as a team illustrates the strength we gain when we work together, despite our differences. We commend our students for their dedication, pride, and effort. Their achievements are a testament to the spirit of unity and cooperation.

At the back of this newsletter, you will find our complaints policy and the procedure for addressing concerns. We encourage you to review it and reach out with any suggestions or issues you may have. Please contact us at kerrbellk@sacredheartcollege.school.nz. We endeavour to address concerns promptly and constructively, and your feedback helps us improve.

Thank you for your continued support and engagement.

Ngā manaakitaka

Katrina Kerr-Bell, Principal

Meningococcal Vaccines

MenACWY and MenB vaccines are available FREE OF CHARGE for rangatahi aged 13 to 25 years old in their first year of close-living situations (including up to 3 months before). Close living situations include boarding schools, hostels, tertiary education halls of residence, military barracks and youth justice facilities.

Close living situations does not include flatting or other group living situations.

Meningococcal vaccine bookings can be made:

- directly with your usual doctor, nurse, pharmacy or healthcare provider
- online through [Book My Vaccine](#)
- over the phone by calling [0800 28 29 26](tel:0800282926) – 8.00am to 5.00pm, Monday to Friday

Premier B Debating

Congratulations to **Dishita Shankar** (12LE), **Jessica Greaney** and **Vienna Serpa** (both 12SN) on narrowly placing second at the Grand Final of Premier B Debating held at Government House.



What's On

Check the school calendar at

www.sacredheartcollege.school.nz

Week 8B - Theme: Mana Mātauranga

- 12 Sep CAA Exams – Year 10
- 13 Sep Non-Uniform Day – Onesie/Oodie (Gold Coin)
CAA Exams – Years 10/11
- 14-15 Sep DOE Bronze Qualifying Journey

Week 9A - Theme: Mana Mātauranga

School Exams – Years 11-13 Work From Home

- 18 Sep Homework Club (3.30-4.30pm) Library
- Kapa Haka Rehearsal (5.00-7.00pm) St Bernard's
- Whānau Hui (6.00-7.00pm) Atawhai
- 20 Sep Swimming CSW Huia Cup Relays (Huia Pool)
- 21 Sep Powerlifting CSW Champs
- 22 Sep Junior Production Rehearsal (10.00am-4.00pm) PAC

Looking Ahead

- 23-25 Sep Yr 13 Art History Trip (Napier)
- 24 Sep Itinerant Music Concert (6.00-8.00pm) PAC
- 25 Sep School Board Meeting (7.00-8.30pm) Mission House
- Junior Production (7.00-8.30pm) PAC
- 26 Sep Junior Production (7.00-8.30pm) PAC
- 27 Sep Last Day of Term 3
- 14 Oct First Day of Term 4

Cultural Performance Evening

On Thursday 29 August we held our first Cultural Performance Evening in our Performing Arts Centre. This evening featured both musical and dance performances celebrating a range of cultures present at our kura. Items included songs from our Pacific Performing Arts class, waiata from our Te Ao Haka class, and dances from our Dance Club, Dance Crew, and our Samoan, Filipino, and Indian students. This event provided our students with an excellent opportunity to not only to showcase their talent but also their culture and all the performances were well received by the audience.

We would like to acknowledge the hard work the students put into preparing these performances and express our gratitude for the support the teachers and tutors of these groups also put into the evening. We can't wait to run this event again in 2025.



it was most fitting we close our week off with a prayer to give thanks to God for his continuous blessing and guidance over us all. Mālō 'aupito Father Uili Uvea for blessing our occasion.

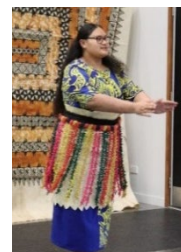
Overall it was a beautiful week. This week wouldn't have been able to go ahead without the tremendous support from the staff and students. A big thank you to Miss Lia, Mr Isaacs and Miss Taea for your guidance and support towards our small Tongan community at Sacred Heart College. For many of us NZ-born Tongans it is not every day we get to experience this support, so Mālō 'aupito for giving us a platform to express our culture and heritage with our school. It is truly a blessing, and we are forever grateful.

Ofa ke mou ma'u ha uike lea faka-Tonga

Mālō 'aupito

To God be the glory, ofa lahi atu,

Alei Sione



Tongan Language Week

Malo 'e lelei Sacred Heart College. During Week 5 we celebrated Uike Kātoanga'i 'o e lea faka-Tonga, Tongan language week 2024 (18-24 August). The theme for this year's Tongan language week was 'E tu'ulua 'a e lea faka-Tonga o ka leaki l api, siasi (lotu) mo e nofo-a-kainga' which translates to The Tongan Language will be sustainable when used at home, church and in the wider community. This year to contribute to sustaining the Tongan language in our wider community a small group of us Tongan girls came together to organise a packed mafana week for our school.

On Monday 19th of August, we began our week with a prayer (Hail Mary in Tongan) and a bible verse (Saame 23 - Psalms). In the Tongan culture, our faith is something we value and hold highly so it was important that we start off our week with a prayer. We then raised the flag and set up a display showcasing the beautiful treasures of the Kingdom of Tonga. The display consisted of traditional Tongan attire ranging from taovala (fine mats), kahoā (necklace), kiekie etc.

On Tuesday 20th of August, we uploaded a video explaining Tongan language week and the phrase of the day - Fefe hake (how are you) which in response you say Saipe Malo (I am good thank you). Throughout the week we sent out phrases for the students and staff at our school to learn.

On Wednesday 21st of August, we held a quiz during lunchtime with goodies up for grabs. Our quiz included Tongan phrases, Tongan food and famous Tongan people.

Friday 23th of August was our big day. We held a short but sweet performance and a kaipola (feast) for our school to end the Tongan language week for 2024. We had speeches, dances and songs. We finished our performance and week off with a feed and a prayer. Our beautiful families brought in some delicious Tongan delicacies to share with our guests, staff and students. Given we opened this week with a prayer

Having Your Say

We are proud of Sacred Heart College student **Fanua Rimoni** (12JB) who spoke to the Hutt City Council in support of Māori representation and the Māori Ward. It is powerful to see our students standing up in solidarity with others and speaking out for what they believe.

Fanua spoke on behalf of Wainuiomata Intermediate School Principal, Craig Sharp. "To not voice an objection to a proposal that undermines Te Tiriti o Waitangi and Māori Crown relationships would, I believe, show a lack of integrity with the position we take as a school, encouraging our students to fight injustice and to champion equity." *The Post*



Sport

Winter Tournament Week Results

Over the Week 1-8 September the school sent nearly 100 students to tournaments for the following sports. We are very fortunate to have great coaches, managers and parent support for our students and we thank all of those who attended to help our teams. A summary of each team's campaign is below:

Badminton – NZ Secondary Schools Nationals in Porirua

It was the first year that the school has sent a badminton team to attend Winter Tournament week. The team had a great week winning 3 of their 7 ties with some very close games over the event.



Basketball – AA Premiership Zone 3 Tournament in Palmerston North

The team finished a great campaign in 7th place out of 10 teams.

Football – Maurice Hulme Tournament in Taupo

Our football team had a fantastic tournament narrowly missing out on the first 8 play-off with a 1-0 loss. The team then went on to claim 9th place out of 32 teams.



Hockey – Eveline Hankers Memorial Tournament in Stratford

Our hockey team had an awesome week winning the tournament after coming from 2-0 down in their final against Horowhenua to tie at full time and then go through the first set of 5 shootouts, to still be tied, to then go through 8 rounds of sudden death. The team was undefeated at the tournament. This year we combined our hockey programme with Chilton St James, and it is great to see the students united in sport.



Motorcross – NZISS MotoX Country Cup at Glenn Oroua

Fantastic news at the North Island School Motorcross Country Championships with **Bailey Newbould** (9BD) winning the 12 to 18 ladies competition held at Taikorea in Manawatu. A great achievement for Bailey competing for the first time in this competition.

Netball – Lower North Island Secondary School Tournament in Hawke's Bay

The team won 5 out of 7 games coming 9th out of 64 teams competing, beating Napier Girls High. A special thanks to Tracey, Josh, players, parents and outside school support received after our coach and convenor were called away.



Rugby – Hurricanes U15 Girls 12-a-Side Rugby Tournament in Levin

The Rugby U15 tournament was played in some very wet conditions. The team were amazing to push through, beating Hutt Valley High School in their last game to take 7th place out of 10 teams.



National and Regional Representatives

Water Polo

Congratulations to **Molly O'Toole** (11JG) and **Maya McLay** (10BR) on being selected to represent New Zealand at the 2024 Women's U15 Australian National State Water Polo Championships to be held on the Gold Coast from 26-30 September.



Rugby

The following students have made the U16 and U18 Wellington Rugby squads:

Wellington U16: Lanuola Pedersen (10RH), Maia Mapakaitolo (10BR), Talia Timoteo (10JS), Tee-Queeva Ben-Tupuola (10NR), Talia Mapakaitolo (10JS), and Niamh Woollett (10JS)

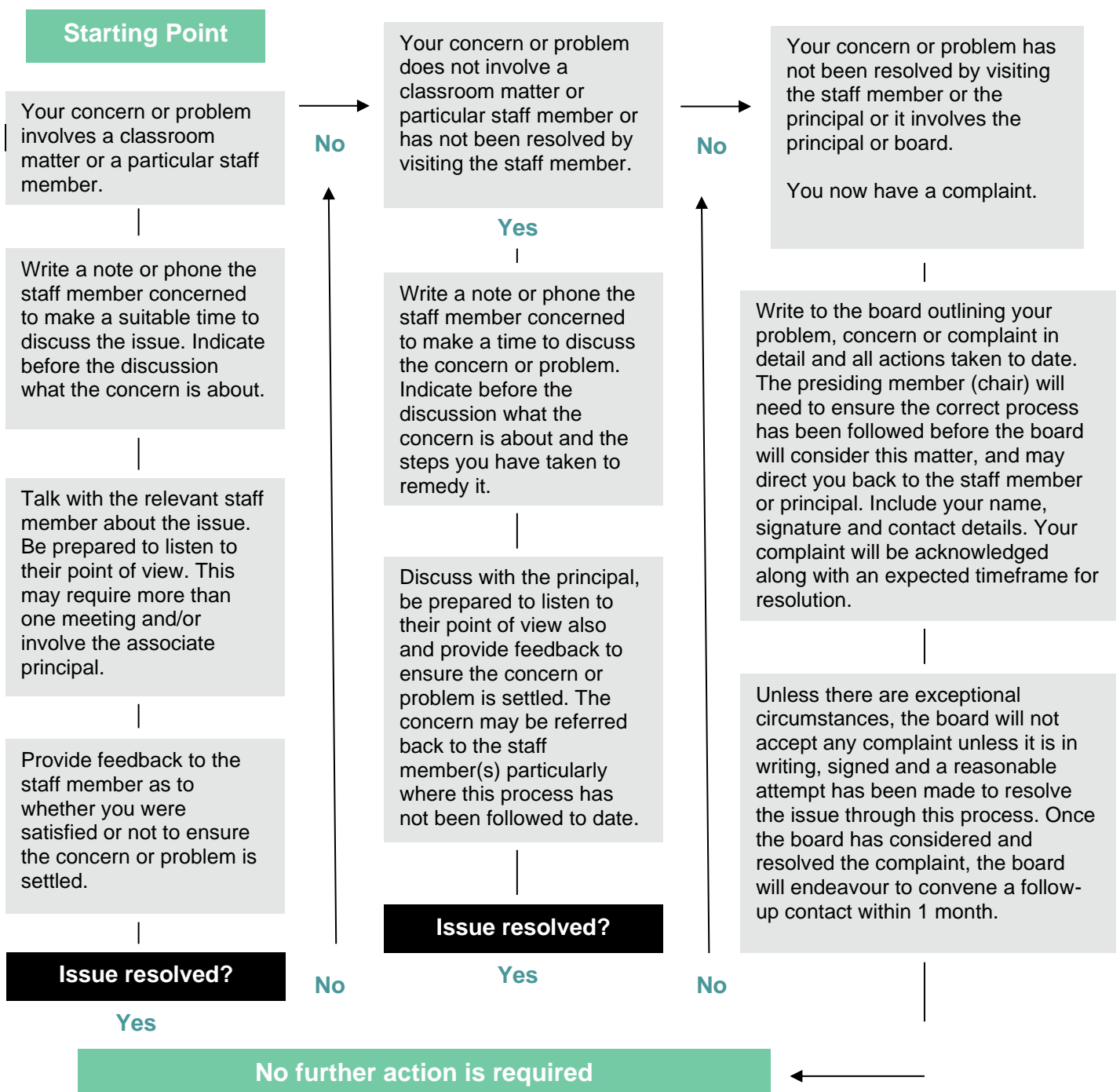
Wellington U18: Canon Hakaraia (13MI), Faith Schwencke (11JG), Rangitiare Graham (11SB)

Term 4 Sport: We are in the process of running pre-season and trial sessions for Term 4 sport. If you have any questions in relation to Term 4 sport please see us in the sport office or email naylors@sacredheartcollege.school.nz

Sport Prize Giving: Save the date, our sport prize giving will be on Wednesday 16 October 2024 in the PAC. If you have any out of school achievements, particularly representative team selection, please email the sport office on naylors@sacredheartcollege.school.nz

C4 Concerns and complaints process

Advice for students, staff, parents, whānau and community





Sacred Heart College

Currently under review

We are reviewing this policy for its content and how well the school implements it. To share your comments and rate its implementation, click the "Start your review" button. This policy's subtopics are also under review if they have a review button.

About the review process

[Start your review](#)

Concerns and Complaints Policy

Sacred Heart College has a responsibility to provide a safe environment for students, staff, and the school community under the Education and Training Act 2020 and Health and Safety at Work Act 2015. Concerns or complaints can be about an employee of the school, a board member, a parent or caregiver, a student, or any other person or matter within the responsibility of the school. Concerns or complaints can be raised by staff members, parents, caregivers, students, the wider school community, and members of the public. See our procedures:

- [Raising Concerns and Complaints](#)
- [Assessing and Responding to Concerns and Complaints.](#)

We meet our legal and ethical obligations when responding to concerns and complaints, including meeting the principles of [natural justice](#) and protecting the safety and wellbeing of all involved. We:

- promote a school culture where it is safe to raise concerns
- treat people fairly and seek to protect their mana and dignity
- ensure that those involved have the opportunity to be heard
- ensure that decision-makers are unbiased and outcomes are not predetermined
- include cultural considerations as part of our decision-making
- maintain privacy and confidentiality
- take steps to resolve the matter
- implement measures to prevent further concerns or complaints of the same nature
- keep good documentation.

Privacy and communication


At Sacred Heart College, we expect all parties involved to respect [privacy and confidentiality](#). This includes not publicly sharing information about the matter (e.g. on social media). See [Privacy](#).

We follow our privacy policies at all times when responding to concerns and complaints. This includes:

- limiting access to information about concerns and complaints to those who need to know
- maintaining confidentiality to help prevent [victimisation](#)

- informing all participants in advance if a school meeting or phone call is to be recorded, and telling everyone how the recording will be used.

Subject to privacy, confidentiality, and any other ethical and legal requirements, we keep people involved informed about our concerns and complaints procedures, including expected time frames and confirmation of when the matter is closed. We inform the person who raised the matter of any actions we take, as appropriate, while protecting the privacy of all involved. It is likely that we will inform any person complained about at an early stage to ensure fairness and meet the requirements of natural justice. It may not be possible or appropriate for the school to advise the person who raised a concern or complaint of a final outcome.

We expect everyone involved to allow the school to follow our procedure and not communicate with each other until next steps are agreed and/or notified. This applies at all times, both in and out of school. If the matter is serious or sensitive, it may also be appropriate for the school to limit communication about the matter. Should the board receive a complaint about historic abuse, we notify the National Office for Professional Standards (NOPS) and follow their guidance. For the recommended process when receiving complaints about abuse or harm, see the [NOPS Call Chart](#) .

Unreasonable concerns and complaints

Sacred Heart College considers all reasonable and legitimate concerns and complaints in good faith. However, we may determine that a concern or complaint is **unreasonable** and it is not appropriate for the school to take action. If required, the school may take legal advice or involve an external agency or mediator to help resolve the matter.

Record-keeping

Sacred Heart College keeps a register of concerns and complaints. This includes recording employment-related matters. Generally, only concerns and complaints that come to the attention of the principal or board are recorded in the register. The board regularly reviews the register to analyse any patterns or identify measures that could be taken to ensure the school is a safe environment.

We ensure details about concerns and complaints recorded in the register (including any investigation, resolutions, and resulting actions) are stored securely and confidentially. We acknowledge that individuals involved may wish to access this information. See [Personal Information](#).

Information is held securely for the appropriate length of time in accordance with our records retention policies. See [School Records Retention and Disposal](#).

Related topics

- [Inclusive School Culture](#)
- [Student Wellbeing and Safety](#)
- [Staff Wellbeing and Safety](#)
- [Bullying and Harassment](#)
- [Community Conduct Expectations](#)
- [Staff Conduct](#)
- [Behaviour Management](#)
- [Recording Photos, Video, and Sound](#)

Legislation

- Education and Training Act 2020
- Health and Safety at Work Act 2015

- Employment Relations Act 2000
- Privacy Act 2020

Resources

- Ministry of Education | Te Tāhuhu o te Mātauranga (Educational Leaders): [Dealing with complaints](#) 
- Te Whakarōputanga Kaitiaki Kura o Aotearoa (formerly NZSTA): [Dealing with complaints](#) 
- Ombudsman | Kaitiaki Mana Tangata: [Good complaints handling by school boards](#) 
- National Office for Professional Standards: [Report Abuse or Concerns](#)  (see Te Houhanga Rongo – A Path to Healing)
- [Te Rōpū Tautoko](#)  (The group coordinating Catholic engagement with the Royal Commission)

Hei mihi | Acknowledgement

SchoolDocs appreciates the professional advice of the Anderson Lloyd legal team (Dunedin) in reviewing our Concerns and Complaints policy and procedures.

Release history: [Term 2 2024](#), [Term 1 2023](#), [Term 3 2022](#), [Term 1 2022](#)

IN THIS SECTION

[Raising Concerns and Complaints](#)

[Assessing and Responding to Concerns and Complaints](#)

Last review	Term 2 2024
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Topic type	Core
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