Annual Implementation plan - Catholic Character

Strategic Goal 1

Develop meaningful faith in action experiences for the SHC community.

Regulation 9(1)(a)

Annual Target/Goal:

Plan and deliver relevant opportunities including opportunities to understand the charism and values of our foundresses the Mission Sisters.

Regulation 9(1)(a)

What do we expect to see by the end of the year?

Regulation 9(1)(d)

That there are numerous opportunities and ways for the SHC community to experience meaningful faith in action. Strengthened relationships with all members of our community.

Actions Detail the key actions you'll take this year to reach your annual target listed above	Who is Responsible	Resources Required	Timeframe This is optional however is useful to help with your planning	How will you measure success? Think about what you expect to see at the end of the year and detail the measurements you'll use to check on your progress. You'll want to reference the success measures from your strategic plan template.
Regulation 9(1)(b)	Regulation 9(1)(c)	Regulation 9(1)(c)	, ,	Regulation 9(1)(d)
Establishment and use of a sacred space for staff and students	PD, Tuakana and Special Character Committee	Space to use. Repurposing of library space Guidelines around use, communication to staff and students Purchase and/or collection of resources	Before the start of the 2024 school year	Space set up Students using the space in the manner for which it has been created. Contemplation focus.
Grow staff understanding of, and involvement in, the Catholic Character of the kura	PD, RST staff, MP, MK	MP to use time during first teacher only day in 2024. MP and PD to have time during orientation day for new staff. Resources for prayer tables in classrooms and staff spaces. Resources for 'Catholic Mondays' in morning briefing Specific job description for Tuakana so that they can support staff and students.	2024	Prayer tables set up
Grow student ownership of the Catholic character of our kura and their own faith journeys	HOD RST, RST staff, PD, Tuakana and Special Character Committee	Liturgy resources for RST teachers so that they can embed class liturgy prep into the junior RST programme each term. Working towards an end of year class liturgy where they invite their parents. Time and space for events like YAFA at SHC and other schools. RNDM retreat time for staff to attend with students. Time and money for YCL attendance. Time and space for Eucharistic Minister training programme and Sacramental Programme. Support from RST staff to advertise and encourage students to join these programmes. Resources for Student Special Character Council to grow faith within meetings and beyond. Specific job description for Tuakana so that they can support staff and students.	End of 2024	Liturgy resources given to staff. Liturgies held. Power sharing evident. Successful programmes
Grow community involvement in our special character	PD, MP, Tuakana, RST staff, Special Character Committee	Space to invite parents and whanau to our special occasions, such as Masses. Spaces for liturgies to take place so students can invite whanau for student led end of year class liturgies.	All year	Whanau involvement Students completing service out in the community