

SHC Heartbeat

Whatever you do, work at it with all your heart



Issue 7
May 2020



From the Principal

Mana Matauranga A Heart for Knowledge

- ♥ I am responsible for my learning
- ♥ I have a positive attitude and aim to be my best
- ♥ I persevere even when things are hard
- ♥ I challenge myself to try new things

What's On – check the school calendar on the website www.sacredheartcollege.school.nz

Week 4B – Theme: Take Notice

- 4-8 May Remote learning
- 7 May Lourdes Feast Day

Week 5A – Theme: Be Active

- 11-17 May Youth Week
- 11 May Remote learning
- Keep calm and catch up

2021 Year 9 Enrolments open 11 May

I was really excited about being at school on Wednesday 29 April because that was the day students were allowed in to pick up their resources. We had over 120 students come in. It was great to see so many of you and have a chat about your bubbles and your online learning. Thank you, staff, for getting resources prepared for them.

It was very clear that some of you were loving it at home and really enjoying the work online, whilst others of you were well and truly over it and wanting to be back at school. This desire to be back at school was not necessarily for the work mind you, but rather for the contact with your friends, the sport, the music, and the cultural activities. And to be honest, that is what I miss, and I am sure what your teachers miss too.

We realise and acknowledge that while this time goes on, rather than things getting easier, some things get harder. We get better at using technology, but sometimes the motivation wains and we find it hard to find the incentives to get out of bed and get on with our day.

Next week we are planning a week to "keep calm and catch up". In week 5, teachers will not introduce any new work to students but instead give them an opportunity to consolidate, communicate with teachers, get feedback and feedforward, complete work and complete assessments. All students and staff will still be working and available for each other.

There will be a couple of exception classes to this, due to the nature of these courses. They are 11RST/dance/health/careers and Year 9 languages/music/art/technology.

Remember to not only be kind to those in your bubble but be very kind to yourself too.

Nō reira, tēnā koutou, tēnā koutou, tēnā koutou katoa

Maria Potter, Principal

ANZAC Day Remembrance

On Saturday 25 April, thousands of people across Australia and New Zealand stood outside their homes at dawn to mark Anzac Day, after being urged to pay tribute even amid the coronavirus lockdown.

As a school community we took time to stop and recognise how the rights and privileges we have today, have been earned and protected by men and women who gave up their access to the same privileges. We have freedom of opinion because they followed orders. We have a peaceful nation because they faced violence. We have prosperity because they braved hardship. Back then, some made it home to see what they had fought for, many did not. In the years since, ordinary New Zealanders have given up privileges of our way of life to ensure our community and nation remain protected, and some have made the ultimate sacrifice. On Saturday 25 April it was our responsibility and privilege to honour them. We thank our head students and St Bernard's College head students who compiled a video commemorating ANAZ Day on behalf of our school communities.

'Lest we forget, lest we forget, lest we forget, lest we forget. We shall not grow old as we that are left to grow old; Age shall not weary them, nor the years condemn. At the going down of the sun, and in the morning, we will remember them'.



Student Expectations for Working On-Line at Home

Thank you for supporting your student as they work on-line at home. Through this process we have found that students are finding innovative ways of making everything work and have really developed their problem-solving skills.

Students have also been taking more responsibility for their own learning which is fantastic.

There is no expectation for parents to sit alongside students while they are doing their work. By all means have the discussions about the work set and help students to prioritise work if required. A student's programme should be balanced, so that they are taking breaks and getting outside for some exercise in this beautiful weather (while we can). They must have a break from their devices.

If students are finding their programme difficult to manage and/or they are not understanding the work being set, they must contact their subject teachers. Please contact the tutor teacher, dean or guidance counsellor if there are other issues you would like to discuss.

An NCEA update has been emailed to years 11-13 caregivers.

Student Pulse Survey

Last week we conducted a brief survey of our students to gauge how they are coping with learning from home. Thank you to all students who participated.

The results have given us a clear idea of what is working well for students and areas that we need to work on in the current environment.

We were pleased to see that most of our students have had regular communication with their teachers about their work and that they are clear about the learning expectations. Most of our students feel supported at home and by their teachers. We are working with all staff on balancing the amount of work that is being set and on making sure that all our students still feel part of our school community. We will use these results to inform our planning of remote teaching programmes.

Olivia Gibbs – Head of Sport

My favourite subject would have to be PE unsurprisingly! By being able to play new and different sports with my classmates, whilst also learning about how the body works is really interesting to me. Also, last year my Year 12 PE class went on a really cool ski trip to Mount Ruapehu which was awesome. So, I totally recommend doing PE whether you are sporty or not as it is a great learning experience.



The best thing about SHC for me would have to be winter tournament week. Due to SHC providing us the opportunity to go away for a week to represent our school and play football, it makes it the best time of the year. This one week brings our whole team together and makes us want to win not just for ourselves, but for each other and our school.

This year I am looking forward to working with the rest of the Leadership team to increase the level of school pride the students have as well as getting more students involved in extra-curricular school activities.

Alert Level 2

Once we have the announcement from the Prime Minister on 11 May we will know when lockdown Level 2 will start and what that will look like for Sacred Heart College.

As soon as we can, we will be updating the website with these details so please continue to check this.

Wellbeing

Attitude have sent a clip: *Looking after your Hauora*. This is Part 1 but there will be more to follow in the next few weeks. Some of the tutor classes may have seen this, but it is good advice for everyone. Click here [Attitude YouTube](#).

Help is available for students or families requiring extra support:

Kidsline Free Phone 0800 543 754

Youthline Free Phone 0800 376 633

Email talk@youthline.co.nz

<https://www.youthline.co.nz/>

Need to Talk? Free text or call 1737

All Right? <https://www.allright.org.nz/>

School Counsellors:

Miss Taylor: Email taylor@sacredheartcollege.school.nz

Mrs Fugler: Email fugler@sacredheartcollege.school.nz

Drea's Fundraiser

Before COVID-19 Drea Hazelwood-Search was going on the Sacred Heart College Trip to Germany later this year. Unfortunately, this had to be cancelled. So instead of keeping her fundraising money, this is what she did:



"Over the long holidays I helped my Aunty in her Florist Shop and instead of being paid, she made up a basket to be sold for a Valentine's Day raffle, and then we made up a chocolate one at home. This raffle money was going to go towards my spending money for Germany and was not done as a joint fundraising activity with the other girls going on the trip. I raised \$530. When the trip was cancelled, I chose to donate to The Remakery because I knew the money wasn't mine to keep. I have been there and seen all the hard work they put into the community. I felt like they really deserved a donation to help with feeding people in the Hutt community at this really difficult time. I know that over half of this money has gone to the Naenae Agrihood group (by way of seedlings) who have transformed their backyards into urban kai gardens to feed themselves and the community."

What a wonderful display of our school values. Well done Drea.



Students were asked to create a poster representing what faith means at the moment. Above is **Rebekah Hogan's** poster (9CD)